

# English 3 Honors

## 2010-2011 Summer Assignment

Welcome English 3 Honors student! This Honors course requires both summer reading and a focused reading journal. **Both assignments are to be completed during summer and turned in the first day of classes – Wednesday, August 11, 2007.**

This independent work is crucial to your beginning success in English 3 Honors. All students are to read Nathaniel Hawthorne's *The Scarlet Letter*, which can be obtained at either your local library or bookstore. Additionally, all students are to complete the assignment outlined below relating to your reading. The following assignment must be typed, must be written in complete sentences, and must be proofread for errors. A test will be given over the text on the first day of school. Any questions or concerns should be directed to Mrs. Casillas at [jennifer.casillas@alvord.k12.ca.us](mailto:jennifer.casillas@alvord.k12.ca.us).

### ***The Scarlet Letter Summer Reading Journal Assignment***

Each response should be 2-3 sentences in length, unless otherwise noted. Make sure that you **complete each step according to the directions listed.**

1. Book basics: discuss the novel's title, author, and the time period in which it was written. You may need to do some outside reading and/or research to do this
2. Major characters: 1-2 sentence description for each of three major characters and a direct quote that best describes that character.
3. Minor characters: 1-2 sentence description of two minor characters. No textual support needed.
4. Plot summary: 1 paragraph maximum! (think: 10-15 sentences)
5. Main settings: 2-3 sentence description for each of three main settings and 2-3 sentences about how each effects plot, characterization, or theme. Be sure to use textual support to explain their significance.
6. Symbols: 2-3 sentence description for each of three important symbols and how each effects plot, characterization, or theme. Be sure to use textual support to explain their significance.
7. Theme: 3 paragraphs identifying and discussing three major themes found in the novel.
8. Quotes typical of the work: 3-5 sentence explanation for each of six important quotations from the novel's beginning, middle, and end (include the quote itself, the speaker, the scene/occasion, the importance of the quote to scene/occasion and the work overall)