

Response to Literature Scoring Rubric

Score Point 1

- Demonstrates limited understanding and/or serious misunderstanding of portions of the text or the story as a whole.
- Demonstrates no ability or little ability to reflect, revise, reshape and/or deepen initial understanding.
- Demonstrates no meaningful associations or connections between the story and other texts and/or outside experiences.
- Demonstrates no awareness of the literary quality of the story.

Score Point 2

- Demonstrates a literal or superficial understanding of portions of the text or the story as a whole.
- Demonstrates little, if any, ability to reflect, revise, reshape and/or deepen initial understanding.
- Demonstrates difficulty in making or supporting an association or connection between the story and other texts and/or outside experiences.
- Demonstrates judgments about the literary quality of the story that are superficial or emotional or are not supported with examples from the story, other texts or outside experiences.

Score Point 3

- Demonstrates some understanding of portions of the text or of the story as a whole.
- The interpretation lacks insight and/or the support of examples from the text.
- Demonstrates limited ability to reflect, revise, reshape and/or deepen initial understanding.
- Demonstrates an association and/or connection between the story and other texts and/or outside experiences, but it is superficial and lacks depth and/or support.
- Demonstrates judgments about the literary quality of the story that tend to be formulaic and/or is lacking examples from the story and/or outside experiences to support these judgments.

Score Point 4

- Demonstrates a basic understanding of the story as a whole and provides a plausible interpretation supported with some examples from the text.
- Demonstrates some ability to reflect, revise, reshape and /or deepen initial understanding.
- Demonstrates some association and/or connection between the story and other texts and/or outside experiences that may not be supported with examples from the text.
- Demonstrates judgments about the literary quality of the text, but they tend to lack depth and/or are not well supported with examples from the story and/or outside experiences.

Score Point 5

- Demonstrates a basic understanding of the story as a whole. The interpretation is thoughtful and well supported with examples from the text.
- Demonstrates an acceptable ability to reflect, revise, reshape and/or deepen initial understanding.
- Demonstrates associations and connections between the story and other texts and /or outside experiences and generally supports these connections with examples from the text.
- Demonstrates thoughtful judgments about the literary quality of the story and generally supports these judgments with examples from the story and/or outside experiences.

Score Point 6

- Demonstrates a basic understanding of the story as a whole. The interpretation is **richly supported with examples from the text.**
- Demonstrates an **exceptional ability to reflect, revise, reshape and/or deepen initial understanding.**
- Demonstrates perceptive associations and **connections between the story and other texts and/or outside experiences and supports these connections with examples from the text.**
- Demonstrates perceptive **judgments about the literary quality** of the story and supports these judgments with **examples from the text** and/or **outside experiences.**