

**Instructions for  
Summer Reading & Writing Assignment  
2010-11 English 2 Honors**

**Complete the following reading and writing assignment this summer and submit the writing assignment on the first day of school 2010:**

- A)** Execute a close-reading of *Lord of the Flies* by William Golding. Students should be actively engaged with the text while they are reading. Strategies should include:
- Questioning
  - Connecting and Reflecting
  - Predicting
  - Reviewing
  - Evaluating

In addition, students should annotate the text. That is, mark the pages or passages of the book that you consider most significant or problematic. In the margins students should note what they think is important, what they think a passage means, and what ideas and questions that passage raises.

- B)** Writing Assignment – Write a response to literature in which you **analyze** and **demonstrate understanding of the text** for each of the attached 10 quotations from *Lord of the Flies*. Students should:
- Analyze the quotation for meaning and articulate the meaning of the quotation.
  - Offer a topic sentence indicating a basic observation or assertion about the quotation.
  - Discuss why the quotation is significant to the work as a whole without offering too much summary.
  - Make connections between the story and other texts and/or outside experiences with examples from the text.
  - Make judgments about the literary quality of the story.
  - Reflect, revise, and/or reshape for deeper understanding.
  - Demonstrate a comprehensive grasp of the significant ideas of the work.

Your response to each quotation should be a **minimum of 250 words – counted & word-processed** in Times New Roman 12-point font. (Please include the passage and its number prior to your response.)

- C)** Come to school in August ready to be tested on the novel.
- D)** Be prepared to write an in-class essay during the first week of school.