

The 14th Amendment of the Constitution of the United States of America

Read the text of the 14th Amendment and then complete the Summary Paragraph Writing and PAPA Square writing prompts for the selection.

Section 1. All persons born or naturalized in the United States, and subject to the jurisdiction thereof, are citizens of the United States and of the State wherein they reside. No State shall make or enforce any law which shall abridge the privileges or immunities of citizens of the United States; nor shall any State deprive any person of life, liberty, or property, without due process of law; nor deny to any person within its jurisdiction the equal protection of the laws.

Section 2. Representatives shall be apportioned among the several States according to their respective numbers, counting the whole number of persons in each State, excluding Indians not taxed. But when the right to vote at any election for the choice of electors for President and Vice President of the United States, Representatives in Congress, the Executive and Judicial officers of a State, or the members of the Legislature thereof, is denied to any of the male inhabitants of such State, being twenty-one years of age, and citizens of the United States, or in any way abridged, except for participation in rebellion, or other crime, the basis of representation therein shall be reduced in the proportion which the number of such male citizens shall bear to the whole number of male citizens twenty-one years of age in such State.

Section 3. No person shall be a Senator or Representative in Congress, or elector of President and Vice President, or hold any office, civil or military, under the United States, or under any State, who, having previously taken an oath, as a member of Congress, or as an officer of the United States, or as a member of any State legislature, or as an executive or judicial officer of any State, to support the Constitution of the United States, shall have engaged in insurrection or rebellion against the same, or given aid or comfort to the enemies thereof. But Congress may, by a vote of two-thirds of each House, remove such disability.

Section 4. The validity of the public debt of the United States, authorized by law, including debts incurred for payment of pensions and bounties for services in suppressing insurrection or rebellion, shall not be questioned. But neither the United States nor any State shall assume or pay any debt or obligation incurred in aid of insurrection or rebellion against the United States, or any claim for the loss or emancipation of any slave; but all such debts, obligations and claims shall be held illegal and void.

Section 5. The Congress shall have power to enforce, by appropriate legislation, the provisions of this article.

Summary Paragraph Writing

Four steps for writing a summary paragraph of a reading selection

Step 1: Write a summary topic sentence using the three part IVF (Identify selection, select a Verb, Finish your thought).

Identify the reading selection.

Select a Verb.

Finish your thought.

Step 2: Copy the IVF sentence above so it looks like a real sentence. Fix any capitalization or spelling errors. This is your topic sentence for your summary paragraph.

Step 3: Create a fact outline that includes the important details of the reading selection.

Step 4: Use your IVF topic sentence and your fact outline to write a summary paragraph of the reading selection.

PURPOSE:

(What is the purpose of this piece? What is the writer trying to accomplish? Why is this topic important to the writer? To the community?)

ARGUMENT: (What is the thesis/message? Is it stated or implied?)

Rhetorical Methods and Strategies

1. Logical (logos)
What kind of logic (evidence or arguments) is used to persuade the audience?

2. Emotional (pathos)
What kind of emotional appeal is used to inspire strong feelings, positive or negative?

AUDIENCE:
(Who is the Intended Audience? Who was meant to see/read this when the creator made it?)

PERSONA:

(What persona (public image) is the writer giving? What kind of feeling does the assigned speaker/symbol reveal?)